



School Improvement Plan 2006-2007 / 2007-2008

PUBLIC LAW 107-110

Action Plan for Reading / Language Arts

Annual, Measurable Objective(s):

- All language arts teachers will complete SIOP training program.
- Students will show a 10% improvement through informal classroom entrance and exit exams & practice EOI
- 100% of Language Arts teachers will be given time to work on and discuss *Classroom Instruction that Works* by Marzano .

Specific areas within content and subgroups to address based on analysis of Adequate Yearly Progress (AYP) reports and school student performance data are as follows:

Areas of focus are:

- competency in English and Reading Comprehension
- male students
- Hispanic students
- economically disadvantaged students

Scientifically Based Research Strategies/Interventions/Extended Learning Opportunities:

Language Arts will implement strategies for: as well as the math, history, and science departments

- Practice testing
- Reading Comprehension (students reading in class)
- Relating PASS objectives and posting objectives on board
- Similarities/Differences
- Summarizing/Note-taking
- Reinforcing Effort/Providing Recognition
- Homework Practice
- Emphasis on vocabulary building
- Tutoring: Failure to meet measurable objectives results in required tutoring, tutoring emphasizes the methods of *Classroom Instruction that Works*
- Reading Specialist to train teachers in reading strategies Tutoring: Failing to meet measurable objectives results in required tutoring. Tutoring time is available every school day as a part of daily sched.

Timeline:

- Training in Plan Strategies to begin January 2007
- Implementation to begin immediately after training

Professional Development Resources/Estimated Cost(s):

- *Classroom Instruction that Works* Textbook 8@\$25.00 = \$200.00
- *Classroom Instruction that Works* Workbook 8@ \$31.00 = \$248.00
- *Building Academic Vocabulary* 8@ \$30.00 = \$240.00
- 4 training sessions with monthly meetings to compare, contrast and assess progress

Person(s) Responsible:

- Lowell Doss, High School Principal
- Language Arts Department Head
- Language Arts Teachers

Means of Evaluation:

- Principal Observations
- Department Head Observations
- Classroom Tests
- Grading
- EOI Testing

Action Plan for Parental Involvement

Annual, Measurable Objective(s):

- During the first semester of implementation of *classroll.com*, 100% of parents will be given the opportunity to be trained in its use Continue training and passwords for students & parents
- Open House for all parents with 70% attendance Oct. 16, 2007 62% attendance
- Parent meetings on a monthly basis by GHS Administration

Action/Strategies/Interventions:

- All school communications will be issued in both English and Spanish. Meetings will utilize two-way translation
- Implement *classroll.com* to increase communication with parents regarding attendance and achievement
- Career education presentations from local business is scheduled each month. understand expectations Oct.16, '07 scheduled for Oct. '08
- Parents will meet in small groups or one-on-one with student's TA (Teacher as Advisor)
- Local businesses will be invited to assist with parent meetings and communication
- A social worker and police officer have been hired this past year. Both positions work with parents as well as students and administration.

We plan to add discipline and teacher plans for parent viewing in '08 on classroll

Timeline:

- *Classroll.com* will be in place and ready for training and initial use by Jan. '07
- Follow-up training was in Oct. '07 and New Teacher Training again in Jan. '08
- Open House took place within the 1st nine weeks of '07-'08 school year and will be again in '08-'09 school year
- FR and new student orientation is held within the 1st 3 weeks of school Aug. 9, '07 Scheduled for Aug. '08
- Meetings and communications in both English and Spanish will be effective immediately

Professional Development Resources/Estimated Cost(s):

- *Classroll.com* will cost \$5,000 for initial implementation and training; \$3,000 per year thereafter
Success at the High School and Junior High School has brought about adding the program to the 5th & 6th grade school.
- Food budget will be added for 2008-09 parent meetings.

Person(s) Responsible:

- Lowell Doss, High School Principal
- Dana Martin, High School Counselor
- LEA

Means of Evaluation:

- Monitor usage rate of *classroll.com* by parents and teachers usage - over 100 hits per week
- Utilize sign-in sheets for meetings. Sign in sheets and number of participants attending have been recorded.



No Child
LEFT BEHIND

PUBLIC LAW 107-110

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Action Plan for Professional Development

Annual, Measurable Objective(s):

- Collegiality and professionalism will be targeted as factors in student achievement
- Teachers will have increase in planning professional development. School improvement & dept. meetings are held monthly.
- Teachers will have more opportunities to work together on curriculum alignment and vertical teaming
- 100% of teachers will be trained in SIOP (Sheltered Instruction)
Goal may be met with training schedule for Mar. '08

Action/Strategies/Interventions:

- Teachers will be encouraged to become leaders and will share their expertise during meetings
- Establish department heads for each area Aug. '07 paid Department Heads in core areas
- Encourage more teachers to apply for State Superintendent's Master Teacher program and National Board Certification 8 Teachers attended meeting to apply for Nat'l Board Certification Grant
- Teachers will implement departmental studies of Marzano's *Classroom Instruction that Works*
- Mentor teaching will be implemented on a greater scale; teachers will team up in departments and will include more than just entry year teachers

Timeline:

- All others to be implemented beginning January 2007

Professional Development Resources/Estimated Cost(s):

- SIOP Training \$1,000 per year Sept. '07 Scheduled for Mar. '08
- SIOP Training Materials \$600 per year
- *Classroom Instruction that Works* Textbooks and Handbooks for each department \$1,000

Person(s) Responsible:

- Ken Mason Superintendent of Curriculum
- Lowell Doss, High School Principal
- SIOP trainer - Teri Mora
- Department Heads
- LEA

Means of Evaluation:

- More teacher involvement as evidenced by leadership positions
- Central Office keeps a database on teacher training
- Students' improved test scores

APPENDIX A

TO: GUYMON HIGH SCHOOL
FROM: LOWELL DOSS
DATE: MAY 31, 2005 (Updated January 2008)

MEMO: Plan of Improvement for EOI Test Scores of ALL GHS Students

- Continue the following:
 - All teachers list pass objectives used in their lesson plans and write them on the black board.
 - All teachers include a monthly writing and vocabulary assignment in their lesson plans.
 - All teachers turn in a failing student list weekly.
 - 30 min added to school day for reading, homework, and school meetings during '07-'08
 - Make-up classes in the spring semester for students who fail a fall semester core subject.
 - English II -- End-of-Instruction
 - 2-hour block English classes for 1st and 2nd year ELL students
 - Literature or Reading class required for unsatisfactory on EOI or 8th gr reading OCCT
 - Algebra I – End-of-Instruction
 - 4 units of math required for graduation
 - Students scoring unsatisfactory or limited knowledge on 8th grade math OCCT will take Pre-Algebra as a freshman (unless he/she has a “C” or better average in 8th math and the teacher recommends student for exemption from this rule.)
 - US History -- End-of-Instruction
 - Oklahoma History, government, and world history teachers will be familiar with and teach the pass objectives of US History that apply to these classes. 2hr block math class added '07-'08
 - Biology I -- End-of-Instruction
 - Provide essentials of biology as a prerequisite to Biology I for some students determined by teacher input. (Elective credit '07-'08)
- Students must pass 8th grade reading and math OCCTs in order to be eligible for Drivers Education during the 9th grade year. Also Senate Bill 1429 enforced where students must pass all classes from previous semester to take Driver Education
- ACT prep classes offered on campus and advertised for off-campus preparations.
(ACT Prep tests and questions given in Math and English)
- Curriculum alignment in English department
All departments are working on this
- Summer program for math and English ACE computer program purchased and will be available for students to take all core make-up classes for summer of 2008.
- Meet with students on EOI and its importance
All students retake EOI test that do not score a satisfactory or above
- Test the 8th grade Algebra I with high school Algebra students
Plan test is given to all 10th grade students unless parents sign for them not to take test
T-shirt reward for students passing four EOI tests on first attempt
Departments and Administrators review test scores for areas of improvement in pass objectives

The library promotes and supports the curriculum by applying literacy standards to curriculum content. Students complete reports and research papers by selecting resources, organizing, analyzing, and interpreting information, and applying writing skills. Essential academic vocabulary terms, pronunciation, and meanings are displayed daily. Students are provided opportunities to use information strategies as part of classroom assignments and encouraged to participate in pleasure reading through appealing displays, book talks, book fairs, and individual reading guidance.